

# Catholic Schools in the Diocese of Erie

## Curriculum

### A COMMON LANGUAGE AND UNDERSTANDING

Curriculum is both a series of strategic curricular processes and a variety of curriculum products. They define the goals for student learning, provide the roadmap to those goals, including a plan for assessment, and utilize evidence-based instructional resources.

CURRICULUM DEFINITION	CURRICULUM PROCESSES	CURRICULUM PRODUCTS (Tools and Resources)
<b>Common language for Catholic Schools in the Diocese of Erie:</b>  <b>A curriculum is a planned set of learning goals, evidence-based instructional experiences, and assessment practices that promote student achievement at every level.</b>	Planned set of learning goals	Curriculum Standards for Catholic schools ( <i>Goal posts for learning, located on the diocesan website.</i> )
	Planned set of learning experiences	Curriculum maps and scope and sequences, vertical and horizontal curriculum maps, unit plans, and daily lesson plans
	Planned set of assessment practices	Assessment Plan for Catholic Schools in the Diocese of Erie, building level diagnostic, formative, and summative assessment plans
	Vetting instructional resources	Textbooks and printed materials, software/websites, manipulatives, etc.
CURRICULUM IS...		CURRICULUM IS NOT...
<ul style="list-style-type: none"> <li>• A series of strategic processes and a variety of curriculum products</li> <li>• An ever-evolving process driven by strategic goals and an analysis of all types of school data</li> <li>• A collaborative group effort among all school stakeholders</li> </ul>		<ul style="list-style-type: none"> <li>• A textbook</li> <li>• A one-time written plan</li> <li>• Only the standards</li> <li>• Stagnant</li> </ul>